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| **MYP Global Contexts** |
| identities and relationships | Who am I? Who are we?Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human*.* | Possible explorations to develop:* competition and cooperation; teams, affiliation and leadership
* identity formation, self-esteem, status, roles and role models
* personal efficacy and agency; attitudes, motivations, independence; happiness and the good life
* physical, psychological and social development, transitions, health and well-being, lifestyle choices
* human nature and human dignity, moral reasoning and ethical judgment, consciousness and mind
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| dimensions of time and space | What is the meaning of ‘where’ and ‘when’?Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives. | Possible explorations to develop:* civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange
* epochs, eras, turning points and ‘big history’
* scale, duration, frequency and variability
* peoples, boundaries, exchange and interaction
* natural and human landscapes and resources
* evolution, constraints and adaptation
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| personal and cultural expression | What is the nature and purpose of creative expression?Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. | Possible explorations to develop:* artistry, craft, creation, beauty
* products, systems and institutions
* social constructions of reality; philosophies and ways of life; belief systems; ritual and play
* critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument
* metacognition and abstract thinking
* entrepreneurship, practice and competency
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| scientific and technical innovation | How do we understand the worlds in which we live?Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs. | Possible explorations to develop:* systems, models, methods; products, processes and solutions
* adaptation, ingenuity and progress
* opportunity, risk, consequences and responsibility
* modernization, industrialization and engineering
* digital life, virtual environments and the information age
* the biological revolution
* mathematical puzzles, principles and discoveries
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| globalization and sustainability | How is everything connected?Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment. | Possible explorations to develop:* markets, commodities and commercialization
* human impact on the environment
* commonality, diversity and interconnection
* consumption, conservation, natural resources and public goods
* population and demography
* urban planning, strategy and infrastructure
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| fairness and development | What are the consequences of our common humanity?Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution. | Possible explorations to develop:* democracy, politics, government and civil society
* inequality, difference and inclusion
* human capability and development ; social entrepreneurs
* rights, law, civic responsibility and the public sphere
* justice, peace and conflict management
* power and privilege
* authority , security and freedom
* imagining a hopeful future
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